



GENERAL INFORMATION

Mackay Centre School

Mackay Centre School is a Social Affairs School, under the mandate of the English Montreal School Board. The Mackay Centre School works in collaboration with the Rehabilitation Program in Specialized School (RPSS) team of the Lethbridge-Layton-Mackay Rehabilitation Centre (LLMRC), CIUSSS du Centre-Ouest-de-l'Île-de-Montréal. Mackay Centre School has a supra-regional mandate and accepts children from the island of Montreal, Laval, West Island, and the South and North Shores.

Children who are admitted must meet specific criteria of the Lethbridge-Layton-Mackay Rehabilitation Centre and coding specifications for Mackay Centre School as per the Ministry of Education guidelines:

- Aged 4 by September 30th
- Received English Eligibility Certificate
- Children with a diagnosis of:
 - Severe Apraxia of Speech
 - Developmental Language Disorder (severe expressive and moderate to severe receptive)
 - Neurological condition (ex: cerebral palsy, muscular dystrophy or genetic diagnosis) presenting with a significant and persistent motor and/or communication impairment
 - Significant and persistent hearing loss where the child would benefit from sign language support.

**If you are applying for a child that is grade 1 age or older, a psychology evaluation report is required. Please include this document with your application.

PLEASE NOTE that children with the following diagnoses will not meet criteria for MCS and will be redirected to another specialized setting better suited to their needs:

- A mild, moderate, or severe intellectual disability (DI) without an associated **severe** motor impairment
- A profound intellectual disability (DI) regardless of associated motor impairments
- A primary diagnosis of Autism Spectrum Disorder (ASD), or hypothesis/provisionary diagnosis of ASD, without an associated severe motor impairment.
- Diagnosis requiring more than 3 hours of individual nursing care per day

If you have any questions about your child's admissibility, please contact:

Emily Lecker – Lethbridge-Layton-Mackay Rehabilitation Centre - RPSS Program Manager
514-483-0550 ext. 5902 elecker.mackay@ssss.gouv.qc.ca

Irini Margetis – Principal of Mackay Centre School & Philip E. Layton School
514-483-0550 ext. 2253 lmargetis@emsb.qc.ca

Hema Patel - Lethbridge-Layton-Mackay Rehabilitation Centre - RPSS Clinical Coordinator
514-483-0550 hema.patel.mackay@ssss.gouv.qc.ca



GENERAL INFORMATION

Philip E. Layton School

Philip E. Layton School is a Social Affairs School under the mandate of the English Montreal School Board. Philip E. Layton School works in collaboration with the Rehabilitation Program in Specialized School (RPSS) team of the Lethbridge-Layton-Mackay Rehabilitation Centre (LLMRC), CIUSSS du Centre-Ouest-de-l'Île-de-Montréal. Philip E Layton School is the only Anglophone school with the mandate to service visually impaired students in Quebec. It has a supra-regional mandate and accepts children from the island of Montreal, Laval, West Island, and the South and North Shores.

Children who are admitted must meet specific criteria of the Lethbridge-Layton-Mackay Rehabilitation Centre and code 42 specifications for Philip E. Layton School as per the Ministry of Education guidelines:

- Aged 4 by September 30th
- Received English Eligibility Certificate
- Diagnosed vision impairment: Visual acuity less than 20\70 or visual field less than 60 degrees or complete hemianopsia. Children can also have an associated motor, intellectual or sensory impairment.

If you have questions about **eligibility**, please contact:

Emily Lecker –Lethbridge-Layton-Mackay Rehabilitation Centre - RPSS Program Manager
514-483-0550 ext. 5902 elecker.mackay@ssss.gouv.qc.ca

Irini Margetis – Principal of Mackay Centre School & Philip E. Layton School
514-483-0550 ext. 2253 Imargetis@emsb.qc.ca

Hema Patel- Lethbridge-Layton-Mackay Rehabilitation Centre - RPSS Clinical Coordinator
514-483-0550 hema.patel.mackay@ssss.gouv.qc.ca



Mackay Centre School / Philip E. Layton School
Application procedure for the 2025-2026 School Year

Procedure: STEPS FOR PARENTS TO COMPLETE:	Timeline	Status
STEP 1: Discuss schooling options (plan A, B and C), and review eligibility criteria with treating healthcare professionals.	Before Feb 2025	<input type="checkbox"/> Done
STEP 2: Apply for English Eligibility at your local school board https://www.emsb.qc.ca/emsb/admissions/eligibility	Before Feb 2025	<input type="checkbox"/> Done
STEP 3: Gather reports from specialists. Please make 2 copies of all reports.	Before Feb 2025	<input type="checkbox"/> Done
STEP 4: Register at your local English school, indicate intention to apply to Mackay Centre School and submit copies of all reports (see next page). **Your local school board must be advised prior to sending your application for Mackay or PEL school**	Feb 2025	<input type="checkbox"/> Done
STEP 5: Submit all reports with your application by March 31, 2025 to Mackay Centre School / Philip E. Layton School c/o ADMISSIONS COMMITTEE 6333 rue de Terrebonne, Montréal, QC, H4B 1A8	Deadline: March 31, 2025	<input type="checkbox"/> Done

Completed applications will be reviewed by the Joint Admissions Committee (composed of members from EMSB and Lethbridge-Layton-Mackay). Possible outcomes are:

- Your child meets admission criteria. Parents will receive a phone call to schedule a screening in order to determine appropriate class placement and resources needed. If you live outside of EMBS territory, an inter-board agreement must be requested from your local English school board. If your child is accepted- The school Secretary will finalize the school registration.
- Your child does not meet admission criteria. Parents will be called to discuss alternate schooling options.
- Additional information is required to determine admissibility
- There is no space for the 2025-2026 school year and your child’s name will be placed on a wait list.
- Following the screening, all families will receive a letter confirming the decision of the Committee with c.c. to School Board of origin and referral source signed by both Mackay Centre School / Philip E. Layton School Principal and Manager of Rehab program (Lethbridge-Layton-Mackay).



Mackay Centre School / Philip E. Layton School

CHECKLIST OF DOCUMENTS REQUIRED FOR APPLICATION

DEADLINE: All application packages must be complete and received by March 31, 2025.

As your child's application will not be processed until his or her file is complete, please make sure you have all these documents included in your application.

- Copy of English Eligibility Certificate (or valid application for English Eligibility)
- Copy of your child's Birth Certificate
- Completed Parent Referral Document (pages 6 - 11)
- Joint Admission Committee signed authorization (page 5)
- Recent Photo of your child
- Latest reports:**
 - Motor diagnosis: medical letter of attestation of diagnosis signed by Physician as well as OT, PT, SLP reports and Psychology (*if applicable*)
 - Severe Apraxia of Speech: SLP evaluation report and a medical attestation. A Psychology report is required for Mackay School grade 1 or higher grades
 - Developmental Language Disorder: SLP evaluation report. A Psychology report is required for Mackay School grade 1 or higher grades
 - Hearing impairment: Audiology report
 - Vision impairment: Vision report
 - Cognitive impairment: Psychology report (Not required for admission to Philip E. Layton School)

(Reports must be recent, within 1 year, with the exception of Psychology which must be within 2 years)

Please submit documents with this form to: Mackay Centre School / Philip E. Layton School

Applications received after March 31, 2025 will only be processed if there is space remaining.

N.B: It is recommended that parents always keep a copy of all their documents



Last Name:	
First Name:	
Program:	LLMRC - RPSS

**JOINT ADMISSION COMMITTEE
AUTHORIZATION FOR THE EXCHANGE OF INFORMATION
BETWEEN**

Lethbridge-Layton-Mackay <input type="checkbox"/> Rehabilitation Centre 7000 Sherbrooke Street West, Montreal, Quebec H4B 1R3	Mackay Centre School <input type="checkbox"/> EMSB Student Services 6333 rue de Terrebonne Montreal, (Québec) H4B 1A8	Philip E. Layton School <input type="checkbox"/> EMSB Student Services 6333 rue de Terrebonne Montreal, (Québec) H4B 1A8
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In accordance with *An Act Respecting Health Services and Social Services* and *An Act Respecting Access to Documents Held by Public Bodies and the Protection of Personal Information*, we require your authorization to allow the exchange of verbal information and of documents pertaining to your child, between the two establishments listed above involved in the Joint Admission Committee.

This authorization is valid for both organizations, and this for the duration of the admission process, and can be revoked verbally or in writing at any time.

_____ in the capacity of _____
(Signature of client or authorized person) (Client/parent or Legal Representative)

Date: _____

NB: This form must be signed by the client, aged 14 years and older who is capable, or the legal representative (parent/guardian) of the client if under 14 years of age.

Important: Please include this form your child's the Admission Package. Administration note: The original copy must be included in the Lethbridge-Layton-Mackay Rehabilitation Centre file and a copy inserted in the student's file.



Centre de réadaptation
**LETHBRIDGE-
 LAYTON-MACKAY**
 Rehabilitation Centre

PARENT REFERRAL SUMMARY
 INTENDED FOR ALL REFERRALS TO MACKAY CENTRE SCHOOL AND
 PHILIP E. LAYTON SCHOOL

Child identification:

Name: _____ **Gender:** _____

Date of Birth: _____ **Place of Birth:** _____

Medicare card number: _____ **Expiry date:** _____

Diagnosis: _____

Associated Conditions: _____

Medications: _____

Allergies: _____

Please indicate which school you are applying for: Mackay Centre Philip E. Layton

Please indicate the school board you are zoned for (eg: EMSB, LBPSB, etc).

Please check the grade your child is applying for (for Mackay Centre School only):

Pre-Kindergarten Kindergarten Grade 1-6: _____ Other: _____

Current School/Daycare: _____

Legal guardians (please check one): Both parents ___ Father ___ Mother ___ Other _____

Lives with (please check one): Both parents ___ Father ___ Mother ___ Other _____

Language(s): at home _____ at daycare/school _____

Parent or Legal guardian identification: Father ___ Mother ___ Other _____

Last name: _____ First Name: _____

Address: _____

Home Phone: _____ Cell Phone: _____

E-mail address: _____

Parent or Legal guardian identification: Father ___ Mother ___ Other _____

Last name: _____ First Name: _____

Address: _____

Home Phone: _____ Cell Phone: _____

E-mail address: _____

Is your child a client of the Lethbridge-Layton-Mackay Rehabilitation Centre? YES NO

Other Partners Involved: _____
 (Ex: CLSC, CROM, Batshaw)



Service providers:

Discipline	Name	Organisation (Ex: CLSC, CROM)
<input type="checkbox"/> Audiology		
<input type="checkbox"/> Occupational Therapy (OT)		
<input type="checkbox"/> Speech Language Pathology (SLP)		
<input type="checkbox"/> Physiotherapy (PT)		
<input type="checkbox"/> Psychology (Psych)		
<input type="checkbox"/> Social Services		
<input type="checkbox"/> Clinics (ex: Low Vision Clinic, Feeding ...etc.)		
<input type="checkbox"/> Others: ex. SAT-COM : Service des Aides Technologiques – Communication		
<input type="checkbox"/> Private services:		
<input type="checkbox"/> Is on a waitlist for: OT <input type="checkbox"/> PT <input type="checkbox"/> Psych <input type="checkbox"/> SLP <input type="checkbox"/>		

MOBILITY

1. Please comment on your child's walking ability:

- Independent
- Physical Assistance Necessary
- Supervision Necessary
- Mobility Aid Assistance _____
- Needs helmet
- Dependent (please see section on equipment)

2. Please comment on your child's ability to do stairs:

- Independent
 - With handrails
 - Without Handrails
- Physical Assistance Necessary
- Mobility Aid Assistance _____



3. EQUIPMENT

a) Does your child use a stroller? YES NO

If YES, indicate type of stroller: _____

b) Does your child use a wheelchair? YES NO

If YES to Wheelchair use: MANUAL MOTORIZED

	Indoor	Outdoor
Propels Independently	<input type="checkbox"/>	<input type="checkbox"/>
Propels with Supervision	<input type="checkbox"/>	<input type="checkbox"/>
Propels with Assistance	<input type="checkbox"/>	<input type="checkbox"/>

Please comment on your child's ability to transfer in and out of wheelchair or stroller:

- Needs Physical Assistance
- Supervision Required
- Dependent
- Needs a Lift

c) Does your child use any other equipment?

- Standing frame
- Walker
- Other: _____

4. SITTING POSTURE

- Independent Needs Physical Assistance
- Equipment (ex: trip trap chair)

5. TRANSPORTATION (needs for school bus)

- Adapted Bus Car Seat Collar/ Vest
- Wheelchair/Stroller

Your child's current weight: _____

Comments: _____



FINE MOTOR SKILLS

	No Significant Difficulty	With some Difficulty	With Great Difficulty
Grasp / Prehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paper and Pencil tasks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scissor use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMPUTER USE (device for written or oral communication)

Child needs a computer to complete classwork and/or homework: Yes No N/A

Type: _____

Adaptations: _____

Other: _____

Comments:

ACTIVITIES OF DAILY LIVING

DRESSING / UNDRRESSING

- Independent Supervision Required Dependent
 Physical Assistance Adaptation Required _____

TOILETTING

- Toilet Trained Yes No
 Independent Supervision Required Dependent
 Physical Assistance Adaptation Required _____

EATING

- Independent Supervision Required Dependent
 Physical Assistance Required _____ Gastrostomy Adaptation

Please specify feeding recommendations and/or restrictions:



COMMUNICATION

MODE OF COMMUNICATION

- Verbal Non Verbal Interpreter
 Sign Language Assistive Device Type: _____
 Communication Book / Picture system
-

BEHAVIOUR / ATTENTION

	No Significant Difficulty	With Some Difficulty	With Great Difficulty
Attention to Task:			
Individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In Group Setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Following Instructions:			
Individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In Group Setting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Transitioning between activities:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Is your child currently receiving, or on a wait list for behaviour related interventions?

- Yes - Specify _____ No
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